Adventures of Huckleberry Finn
Mark Twain
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These symbols indicate the beginning and end of the extracts linked to the listening activities.
Mark Twain was the pen name of Samuel Langhorne Clemens. He was born on 30 November 1835 in Florida, Missouri, but when he was four years old, he moved with his family to Hannibal, Missouri, a town on the Mississippi River.

In 1861, Mark Twain had to leave Hannibal because of the start of the Civil War. Four years later, the writer had his first literary success when several newspapers published his short story “Jim Smiley and his Jumping Frog.” The story was also included in his first book, The Celebrated Jumping Frog of Calaveras County and other Sketches (1867).

In 1870 Mark Twain married Olivia Langdon and a year later the couple moved to Hartford, Connecticut, where they lived for the next twenty years. It was during this period that Twain published his best-known
works. These include The Adventures of Tom Sawyer (1876) and Life on the Mississippi (1883). Both of these novels were influenced by the author's childhood experiences in Missouri. Two other historical novels were also published: The Prince and the Pauper (1881) and A Connecticut Yankee in King Arthur's Court (1889).

Considered by many to be his masterpiece, Adventures of Huckleberry Finn (1884) was also published during these years. A sequel\(^1\) to The Adventures of Tom Sawyer, this novel is told from the point of view of its protagonist, Huckleberry Finn. The character of Huckleberry is based on a boy Twain knew during his childhood in Hannibal. The book is extraordinary for its vivid portrayal of Huck and of life on the river during the author's times.

Loved by both young and old, Mark Twain's novels and short stories reflect the good and the bad in human nature. Filled with humor, but also sadness, his works communicate both the joy and difficulties of human experience.

Mark Twain died on 21 April 1910 in Redding, Connecticut. He was seventy-four years old.

\(^1\) sequel \([\text{si}k\text{wel}]\): continuation. A sequel to a film or a book is another film or book that continues the story.

Complete Mark Twain's identity card.

<table>
<thead>
<tr>
<th>Name</th>
<th>Samuel Langhorne Clemens</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date and place of birth</td>
<td>1</td>
</tr>
<tr>
<td>Date and place of death</td>
<td>2</td>
</tr>
<tr>
<td>Wife's name</td>
<td>3</td>
</tr>
<tr>
<td>First book published</td>
<td>4</td>
</tr>
<tr>
<td>Some important works</td>
<td>5</td>
</tr>
</tbody>
</table>

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1. sequel [ˈsiːkwel]: continuation. A sequel to a film or a book is another film or book that continues the story.
The towns in *italics* are fictional places created by Mark Twain.
The Characters

- Huckleberry Finn
- Tom Sawyer
- Huck's father
- Jim
- The king
- The duke
BEFORE YOU READ

Match the words in the box to the pictures. Write the words in the spaces next to each picture.

woods  cross  footprint  devil  cave

1  ......................
2  ......................
3  ......................
4  ......................
5  ......................

Now match the words above to their definitions. Write the number of the picture next to the correct definition.

A □ An area of land covered with trees.
B □ A religious symbol.
C □ A mark made by your foot if you step on a soft surface.
D □ An evil spirit some people believe in.
E □ A large opening in a rock.
My name is Huckleberry Finn and I live in a small town on the Mississippi River called St Petersburg. My friend Tom Sawyer also lives there. We don’t get bored often because we have lots of adventures and we like to think of new games to play together. He lives with his Aunt Polly and I live with the Widow Douglas and her sister, Miss Watson. I live with them because my mother is dead and nobody knows where my father is.

It’s not easy to live in a house because I like being outside most of the time. Before I came to live with the widow and her sister, I didn’t have a house, so nobody told me what to do. Now the two women always tell me what to do. Miss Watson often

1. Widow: she is called “Widow” because her husband is dead.
says, “Huck, do your spelling lessons!” She wants me to do what she says all the time. This is difficult, so sometimes I’m sad. It’s also difficult to go to school. But the Widow Douglas thinks school is good for me. I’m learning to spell, read and write a little, and I’m also learning some math.

I’m only a boy, but I have a lot of money. Tom and I found $12,000 in a cave once. It’s ours now and we each have $6,000. A man named Judge Thatcher is keeping mine for me because I’m still just a boy.

I know my father wants my money, so it’s a good thing he isn’t here. Before I found the money, he often hit me. I hid¹ in the woods most of the time when he was here. I’m sorry I can’t tell you I never saw him again, because I did. This is the story of all the adventures I had because my father returned.

It all started one winter morning. After breakfast, I went into the garden. There was snow on the ground and I saw a footprint. I looked down and saw the shape² of a cross in one of the footprints. It was made to keep the devil away. Suddenly, I was very afraid. I knew that footprint well. It was my father’s.

1. hid : (hide, hid, hidden) went there because I didn’t want him to find me.
2. shape : the form of something.
I needed help and there was only one person I could ask. That person was Jim, Miss Watson's slave. Jim was a tall black man. He had a ball made of animal hair. The ball knew everything about the future. I wanted to ask Jim about my future and my father's.

So that night I went to see Jim in his room.

"My father is here again. I know because I found his footprints in the snow," I cried.

Jim listened to his ball and said, "Your old father doesn't know what to do. Sometimes he wants to go away and sometimes he wants to stay."

"What about me?" I asked.

---

1. slave: A person must work for another, but does not receive any money and cannot leave. For more information, see page 32.
“The ball says your future will be very difficult, but also very happy. Don’t go near the river because there’s trouble there,” Jim answered.

I went to my room. I felt very afraid again. I opened the door and suddenly saw the man I was so afraid of. He was sitting on my bed. It was my father!
Decide if each sentence is correct or incorrect. If it is correct, tick (✓) A; if it is incorrect, tick (✓) B. There is an example at the beginning (0).

A B

0 Huckleberry Finn lives in a small town near the Pacific Ocean. ✓
1 He is friends with Tom Sawyer. 
2 He lives with the Widow Douglas and her sister. 
3 Huck’s mother and father are both dead. 
4 Miss Watson always tells Huck what to do. 
5 Huck finds it difficult to go to school. 
6 He doesn’t think he is learning anything at school. 
7 Tom and Huck are both very poor. 
8 Huck’s father never hits him. 
9 Jim is Miss Watson’s slave. 
10 Jim told Huck his future was happy with no problems.

LISTENING

Huck has to do many things in the house. Listen to the Widow Douglas telling Huck what to do and number the pictures in the correct order.
YOU'RE A LOTTERY WINNER!
What would $6,000 be worth today? To find out, multiply it by twenty. ($1 in those days would be worth $20 today.) Write your total in the space provided.

$6,000 \times 20 = \underline{\hspace{4cm}}$

Imagine you win this amount of money on the lottery. What would you like to spend it on? Below are pictures of some things you could buy with the amount of money you just calculated. Look at each picture and decide which one you like best.

1. A four-year degree program at a major US university
2. A nine-month world cruise
3. A luxury automobile
4. A comfortable home near the Mississippi River

WRITING
Look back at your answer above and write a short letter to Huck. Tell him why you made this choice and not the others. If you prefer, you may write him a letter telling him about some other way in which you would spend your money. Write your letter in about 100 words.

Dear Huck, ..................................................................................................................................................

Yours,
**SUMMARY**

What happens in Chapter One? Match a sentence in column A to a sentence in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Huck and Tom</td>
<td>A wants Huck's money.</td>
</tr>
<tr>
<td>2 Huck lives with</td>
<td>B looking after Huck's money.</td>
</tr>
<tr>
<td>3 Huck and Tom have</td>
<td>C don't get bored very often.</td>
</tr>
<tr>
<td>4 Judge Thatcher is</td>
<td>D told Huck his future.</td>
</tr>
<tr>
<td>5 Huck's father</td>
<td>E saw a footprint in the snow.</td>
</tr>
<tr>
<td>6 One morning Huck</td>
<td>F saw his father.</td>
</tr>
<tr>
<td>7 Miss Watson’s slave, Jim,</td>
<td>G a lot of money.</td>
</tr>
<tr>
<td>8 Huck went to his room and</td>
<td>H the Widow Douglas and Miss</td>
</tr>
<tr>
<td></td>
<td>Watson.</td>
</tr>
</tbody>
</table>

**LANGUAGE**

Unscramble the verbs below to get their infinitive forms.

1. viel ........................................
2. nlaer ......................................
3. difn ........................................
4. tih ..........................................  
5. tsrat ........................................
6. istten ......................................
7. eihd ........................................

Choose which of the above verbs best fits each sentence below and complete each one with either the Present Simple or Past Simple forms of your unscrambled verbs. There is an example at the beginning (0).

0 Huck ............... with Miss Watson and the Widow Douglas.
1 Huck .................... some money in a cave once.
2 Huck’s troubles .............. when he saw his father’s footprint in the snow.
3 Jim .................... to his ball of animal hair before he told Huck his future.
4 Huck’s father is a violent man who often ............... his son.
5 Huck never ............... how to spell until he went to school.
6 Huck often ............... in the woods because his father hits him.
Match the words in the box to the pictures. Then complete this crossword using the words. All of the words come from Chapter Two. Some letters are already in the crossword to help you.

saw pig canoe gun ax blood hole beard

Five across spells the name of one of the characters in this story. Who is it?
I saw my father so long ago, but I knew he was the man I was looking at now. He was about fifty, and had long, dirty black hair and a black beard. His face was very white and he was wearing very old clothes. His shoes had holes in them and so did his hat. He looked at me, then said, “So, you’re wearing clean new clothes.”

“Yes, the Widow Douglas bought them for me,” I answered.

“I know. I also know she’s sending you to school. You must think you’re better than your father now,” he said.

Without thinking, I answered, “Maybe I do and maybe I don’t.”

“I’m your father, not that Widow Douglas. You’re my son again now and all sons do what their fathers tell them,” he said.

I was even more afraid now, so I said, “Yes, father.”

I was afraid to look at him. He got up and said, “I know Judge
Thatcher has your money. I'm your father, so it's my money now."

Then he turned and left. I knew he was going to get drunk.¹

The next morning he went to Judge Thatcher's house. He tried to get my $6,000 but the judge didn't let him have it. I was happy because I knew Judge Thatcher and the Widow Douglas were not afraid of my father.

It was a good thing the judge and the widow also helped to keep me in school. But one day in the spring my father found me on my way to school. He took me up the river in a boat, and then he made me go into the woods with him. We walked for a long time and came to an old, empty cabin made of wood. He made me stay there for many days and nights.

My clean new clothes became old and dirty. I didn't go to school anymore and I started to say bad words again. My father started to hit me more and more often. Once he left me in the house for three days. I finally decided to run away.

My father was always careful not to leave any knives in the house whenever he left me there. But one day I found an old saw. I decided I could make a hole through the wall with it.

The next morning my father told me to go to the river and catch some fish for breakfast. While I was by the river, I suddenly saw an empty canoe on the river. This was my chance. I decided to hide the canoe and use it that night.

Later my father went into town and left me in the house. I got out my saw and started to work on my hole. Soon I climbed out of the cabin through the hole. I didn't leave any footprints because there was grass on the ground all the way to the canoe.

¹. get drunk: drink lots of alcohol. Some people can become violent when they are drunk.
I had my father's gun with me. I went into the woods to hunt a pig. I took the pig back to the cabin and let the pig's blood fall on the ground. Then, I pulled some of my hair out and put it on my father's ax with some of the pig's blood. I took the pig outside and let it fall into the river. I hoped people might think the pig's blood was mine and think I was dead. I waited for night. Then I got in the canoe and went to Jackson's Island.

All that work made me very tired. I got out of the canoe and went into the woods. I found a place on the grass and went to sleep.

1. **hunt**: find and kill (usually for food or sport).
Choose the best answer (A, B, C or D). There is an example at the beginning (0).

0 When Huck saw his father, he
A □ didn’t know who he was.
B □ thought he looked old.
C ☑ knew who he was immediately.
D □ decided to run away.

1 Huck’s father had
A □ clean new clothes on.
B □ short, blond hair.
C □ holes in his shoes.
D □ short hair and a long beard.

2 Huck’s father wanted Huck to
A □ do what he told him to do.
B □ do what the Widow Douglas told him to do.
C □ always live with the Widow Douglas.
D □ be free and happy.

3 Huck’s father thought
A □ Huck didn’t want his money.
B □ Huck could keep his money.
C □ Huck was poor.
D □ Huck’s money was his now.

4 Judge Thatcher
A □ gave Huck’s father the money.
B □ didn’t let Huck’s father have the money.
C □ gave Huck’s money to the Widow Douglas.
D □ spent all of Huck’s money.

5 On Huck’s way to school, his father took him
A □ to the Widow Douglas’s house in the woods.
B □ to an empty house in the woods.
C □ hunting in the woods.
D □ to school.
6 Huck made a hole in the wall with
   A □ a knife.
   B □ an ax.
   C □ a saw.
   D □ a gun.

7 When Huck escaped, he left
   A □ a lot of footprints on the ground.
   B □ no footprints because of the grass.
   C □ no footprints because of the leaves.
   D □ a lot of footprints in the snow.

8 Huck hunted a pig so he could
   A □ cook it for dinner for himself and his father.
   B □ leave it as a present for his father.
   C □ take it with him to Jackson's Island.
   D □ make people believe he was dead.

**SUMMARY**

In Chapter Two we find out that Huck thought of a clever way to run away and to make people think he was dead. Read what Huck did (1-6) and match each sentence to why he did it (A-F). Then put the actions in the correct order.

1 He found an empty canoe on the river.
2 He put some of the pig's blood and his own hair on his father's ax.
3 Huck used a saw to make a hole in the wall.
4 He hunted a pig.
5 He threw the pig into the river.
6 Huck waited until it was dark.

A □ He wanted the people to believe the animal's blood was his.
B □ He wanted to use this to go to Jackson's Island.
C □ He didn't want anyone to find the dead animal.
D □ He did this to get out of the old house his father kept him in.
E □ He could make people think someone killed him with this object.
F □ He didn't want anyone to see him leave.
OPPOSITES
What are the opposites of the adjectives in the box? Complete the sentences with the opposites of each of the words.

- clean - alive - stupid - good - old - careless - full

1. Huck found an ............... canoe and he decided to take it.
2. The Widow Douglas was nice to Huck and bought him ............... clothes.
3. Huck's father was ............... not to leave knives in the house.
4. Huck’s clothes became very ............... after his father took him away.
5. After living with his father, Huck started saying ............... words again.
6. Huck was able to think of a very ............... way to escape.
7. Huck hoped people might think he was ............... when they saw the pig’s blood on the axe.

BEFORE YOU READ

Look at the pictures below. They show the kinds of boats you might see on the Mississippi River. Each boat has a number. Match the number to the correct word from the box for each boat.

houseboat  canoe  steamboat

Now match the definitions below to one of the pictures above.

A   □  A boat with a flat bottom that is used as a floating house.
B   □  A boat with a steam engine often used on rivers.
C   □  A thin, small wooden boat for one or two people.
I woke up and saw the sun was high up in the sky. That meant it was after eight o’clock in the morning. The light came down through the trees, but it was still quite dark in the woods. I felt happy because I was free of my father.

I was about to go to sleep again, but suddenly I heard a loud, “boom!” I didn’t know how far it was, but suddenly I heard it again! I jumped up and looked at the river through the leaves. I saw a lot of smoke on the water and a steamboat full of people.

“They think I’m dead. They’re firing cannon balls into the water to make my dead body come up,” I thought.
Soon the steamboat got close to the island. I saw people I knew on the boat: Tom Sawyer, his Aunt Polly, my father and Judge Thatcher. The boat went around Jackson’s Island, then up the river and back to the town. I waited until I knew I was OK before I decided to catch some fish for breakfast.

By the end of the day, I started to feel a little sad because nobody was on the island with me. Three days and nights passed in the same way. I fished, looked for fruit, and looked around the island.

Early in the morning on the fourth day, I went into the woods with my gun. I walked on the leaves and, suddenly, my heart jumped! On the ground was a man. He was sleeping and had a blanket covering his head. It was almost daylight. I kept my eyes on him. Soon, he woke up and threw the blanket off his head.

Oh, was I happy to see him! It was Jim, Miss Watson’s slave.

"Hello, Jim!" I cried, and jumped out from behind the trees.

He jumped up, very afraid. Then he said,

“Oh please, don’t hurt me! I never hurt anyone!”

Well, it didn’t take me too long to make him understand I wasn’t dead. I was so happy to have someone with me. I talked and talked, but Jim didn’t say a word. After I told him my story, we sat on the grass together and had breakfast. Now Jim knew what really happened to me, but I didn’t know what happened to him.

“So, Jim, why are you here?” I asked.

“I ran away the night after you did. Old Miss Watson was not very nice to me, but I always thought she didn’t want to sell me to anyone. But a slave trader came to her house often in the last few days. So I started to worry. I was right to worry because I found

---

1. blanket: a warm cover that you sleep under.
2. slave trader: this person buys and sells slaves.
out that Miss Watson wanted to sell me for $800 to the trader. When I found out, I decided to run away. I swam across the river to this island and stayed here until you found me.”

After we told each other our stories, we climbed up a hill on the island. There we found a cave and made it our home. Now that Jim was with me, my days on the island were much better.

One night we saw an old houseboat coming down the river. We got in our canoe and went over to it. When we climbed in through one of the windows we saw a bed, two old chairs, and lots of things on the floor. A man was on the floor. I thought he was sleeping, but Jim said “I know a dead man when I see one.” I suddenly felt very afraid.

He went over to the man and put an old blanket on his face.

“I believe he died two or three days ago. Don’t come here because it’s a very ugly thing to see,” Jim said.

I had no wish to see a dead man. I just helped Jim take a few things we might need.

We climbed out of the houseboat again and went back to the island. Later, when I closed my eyes to go to sleep, I thought of the dead man and wished I knew why he was dead.
Complete the sentences with words from the box. Then put the sentences in the correct order to make a summary of what Huck did in Chapter Three.

body catch cave followed ghost
listened river sleeping steamboat

A  He convinced Jim that he was not a .......................... 
B  He didn't look at the dead .......................... on the houseboat. 
C  He found a man .......................... in the woods. 
D  He heard a loud noise coming from the .......................... . 
E  He .......................... to Jim's story about Miss Watson. 
F  He decided to .......................... some fish for his breakfast. 
G  He .......................... Jim into the houseboat on the river. 
H  He realized the people on the .......................... were looking for him. 
I  He found a .......................... with Jim and made it into a home.

Greetings from Huck! Complete Huck's postcard to Tom Sawyer. Use the correct form of the verbs from the box.

be (x2) find run sleep have
hope tell know want

Dear Tom,
I'm 1 ............... a lot of adventures with Jim. Just a few days after I 2 ............... away, I 3 ............... Jim. At first, I 4 ............... very afraid because I did not 5 ............... who he 6 ............... . He 7 ............... on the ground with a blanket over his head. He 8 ............... me he ran away because Miss Watson 9 ............... to sell him to a slave trader for $800! I want to help Jim run away first, but I 10 ............... to come home soon so I can tell you all about our adventures.

Yours,
Huck
Complete the sentences with the best word (A, B, C or D). There is an example at the beginning (0).

0 Huck woke up and ....B... the sun was high up in the sky.
   A looked
   B saw
   C watched
   D stared

1 Huck was about to go to sleep again, ....... suddenly he heard a loud "boom!"
   A because
   B so
   C but
   D if

2 Huck went into the woods and found a man asleep ....... the ground.
   A at
   B over
   C in
   D on

3 When he saw the man was Jim, Huck jumped out from ....... the trees.
   A behind
   B under
   C above
   D on

4 Jim ran away because Miss Watson wanted to sell ....... for $800.
   A his
   B him
   C her
   D he

5 Jim told Huck not to look ....... the dead man in the houseboat.
   A at
   B on
   C to
   D with

T: GRADE 4

SPEAKING

Topic – weekend/seasonal activities

You can still see steamboats on the Mississippi River today. Many people like to take steamboat tours of the river, especially during the summer. Talk about a weekend or seasonal activity you enjoy. Bring pictures of your chosen activity to class. Use the questions below to help you.

1 What activity did you choose, and why?
2 What equipment, if any, do you need for your activity?
3 How often do you like to do this activity?
4 Do you plan to continue with this activity for a long time? Why? Why not?
A slave must work very hard for someone for no money. Today there are very few countries in the world where slavery is still allowed, but in the past it was very common in many countries in the world. When we think of slavery, we often think of the slaves in the southern states of the USA during the 1800s.

The colonists who moved to America needed a lot of people to work on their land. Other colonists did not want to do this work, and the owners also did not want to pay people. So slaves, mainly from Africa, were brought to the country.

The slaves traveled on over-crowded ships and many died during the journey. British merchants made a lot of money from selling the slaves to the American colonists. Once the slaves arrived in America, slave traders took them to markets, where they were bought and sold.

The slaves had to work very hard and were often punished. Many slaves died because of the horrible way they were treated. Another very sad thing was that slaves were often separated from their families. Often mothers, fathers and children went to different states.

Because of their terrible lives many slaves tried to run away. A secret

1. over-crowded: if there are too many people, we can say that it is over-crowded.
2. merchants: these people buy and sell things, usually in large quantities.
system called the Underground Railroad¹ was established by people who were against slavery. These people, called “Abolitionists,” helped runaway slaves by giving them food and places to hide. As a result many slaves escaped to the northern states and Canada.

The differences of opinion about slavery in the North and the South was one of the reasons for the American Civil War, which began in 1861. The war lasted four years and caused many problems even after it ended. The war started because some southern states tried to separate from the Union. At first, President Abraham Lincoln took the northern states into

¹ railroad: here “railroad” refers to the network of people in this system. However, a “railroad” is the system of metal tracks on which a train travels.
the war to try to save the Union, but freeing the slaves became important during the war.

In 1863, President Lincoln signed the Emancipation Proclamation. This document stated that all slaves in the southern states were free. Lincoln knew he had to wait until he won the war, but the Proclamation told the South that the end of slavery was near.

The Civil War ended in 1865. The 13th Amendment was passed the same year the war ended. The amendment made slavery illegal throughout the United States. Life slowly got better for African-Americans, but it took a long time. In 1964 The Civil Rights Act became law. This made discrimination based on race, color, religion or national origin illegal. A lot of people, especially in the South, protested against this new law and there was a lot of violence. During the 1960s, the Civil Rights Movement with some of the important people connected to it, such as Martin Luther King, Jr. and Malcolm X, became very important in improving the rights of all African-Americans.
Decide if each sentence is correct or incorrect. If it is correct, tick (√) A; if it is incorrect, tick (✓) B.

1. The American colonists bought slaves to work on their land.
2. Slaves did not often die on the slave ships that took them to America.
3. Most slaves did not come from Africa.
4. Slave traders often helped slaves to run away.
5. The Underground Railroad was a system used to help slaves run away.
6. Abolitionists wanted slavery to continue.
7. The American Civil War lasted from 1861-1865.
8. The Emancipation Proclamation stated that only people in the South could own slaves.

PROJECT ON THE WEB

The Underground Railroad

Your teacher will give you the correct website address. You are a slave in 19th-century America and you want to escape. Follow the instructions to get to Canada. Answer the questions below on your way. Good luck!

► Who was Harriet Tubman and what did she do to help runaway slaves?
► What object was used to show that a house was safe?
► What happened to Thomas Garrett when he was arrested?
► Why were slaves still not safe after they reached the northern states, such as Philadelphia?
► Why was Lake Erie sometimes difficult to cross?
Listen to the beginning of Chapter Four and choose the correct picture (A, B or C).

1. Where did Huck and Jim want to go?
   - A
   - B
   - C

2. What did they want to eat for lunch?
   - A
   - B
   - C

3. Where was Huck when he saw the two men?
   - A
   - B
   - C

4. What was the older man wearing?
   - A
   - B
   - C
CHAPTER FOUR

A Chance Meeting

After I found Jim, the days flew by. ¹ We lived just the way we wanted. We left Jackson's Island and went up the river. We wanted to get to the North. ²

We traveled at night because there were no people on the river then. We did this because Jim was a runaway slave, and we didn't want anyone to see him. During the day we left our canoe somewhere on the river. Then we slept, swam, and later had something to eat.

Early one morning I decided to look for some fruit for lunch. I was in the woods when I saw two men running.

"Quick, please help us. Some men and dogs are running after us, but we didn't do anything," they shouted.

¹ flew by: passed by very quickly.
² North: in many northern states it was illegal for people to have slaves.
I had no time to think, so I decided to help them. I felt sorry for the two men. We got back to the camp. Jim made a fire and we sat around it. One of the men was about seventy years old. He was bald and had a gray beard. He had an old hat on, a blue shirt and old blue jeans. The other man was about thirty and was also wearing old clothes. Both of them carried big old bags.

By the way the two men looked and talked, we could see they
were frauds. \(^1\) But we didn’t say anything because we knew they might get us into trouble. I looked at the two men and asked, "What are your names?"

They were quiet for a moment, then the old man said, "Just call me the king and him the duke. You must also be very nice to us because we are a king and a duke."

We knew it wasn’t true, but we agreed to call them the

\(^1\) \textbf{frauds : not honest.}
king and the duke. We made breakfast and tried to do things the way
we usually did. The two men asked us a lot of questions. They
thought Jim was a runaway slave. I knew these men might get Jim
into trouble. People could get a lot of money for a runaway slave. So I
decided to tell them Jim was my slave. It was a good thing the two
men didn’t ask us any more questions. I hoped they believed me, but I
wasn’t sure.

From the day we met the king and the duke, things got much
worse for us. We were often afraid of what the two men might do
next. They were bad men and got us into trouble many times. But the
worst adventure we had with them was the one I want to tell you
about now.

It all started the day the king found out that a rich man from a
nearby village named Peter Wilks was dead. The king thought he
could find a way to get Wilks’s money.

Peter Wilks had three brothers: George, Harvey and William. They
were English, but Peter and George moved to America. Before he
died, Peter Wilks asked to see his brothers, Harvey and William.
William, the youngest brother, was deaf and mute.¹

But Peter Wilks never saw his two brothers before he died. The
funeral² was the next day, but Harvey and William were still on their
way to America.

The king heard this story and he thought of a way to get Wilks’s
money. He could pretend to be Harvey and the duke could pretend
to be William. So that was how the king, the duke, and I met the
Wilks family and got into a lot of trouble.

¹. was deaf and mute : could not hear or speak.
². funeral : a religious ceremony to remember someone when they die.
³. pretend to be : make everyone believe he was.
**UNDERSTANDING THE TEXT**

### PET

Decide if each sentence is correct or incorrect. If it is correct, tick (✓) A; if it is incorrect, tick (✓) B. There is an example at the beginning (0).

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Huck and Jim thought the men weren’t honest.</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>These two men were members of a royal family.</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>They were runaway slaves.</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
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</tr>
<tr>
<td>3</td>
<td>They knew Jim was a runaway slave.</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The two men wanted to pretend to be Harvey and William Wilks.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Peter Wilks was deaf and mute.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>6</td>
<td>George Wilks also went to America with Peter.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

### LANGUAGE

Complete the conversation using the sentences below (A-F). There is an example at the beginning (0).

**Duke:** So, how can we get Peter Wilks’s money?

**King:** 0. By pretending we’re Peter’s brothers, Harvey and William Wilks.

**Duke:** Don’t you think they might not believe us?

**King:** 1. They can’t know we’re frauds because only Peter Wilks knew what his brothers looked like.

**Duke:** But someone might understand that I’m not deaf and mute.

**King:** 2. Don’t be silly! Just keep your mouth shut and pretend you can’t hear.

**Duke:** What do you want Huck and Jim to do?

**King:** 3. I want them to think the boy is a servant. Jim can hide somewhere.

**Duke:** But don’t you think Huck might tell everyone we’re frauds?

**King:** 4. No, he can’t say anything because he’s afraid for Jim.

**Duke:** OK, let’s do what you say, but I don’t want to get caught.

**King:** 5. That’s what you always say.
THE KING AND THE DUKE

Read the king’s diary entry and complete the spaces with an appropriate word.

10 May 1843

A very good day today. Duke and 1.............. met a teenage boy, called Huck, 2.............. a big black man, Jim. 3.............. the moment I don’t really know what they 4.............. doing here, and I don’t think they are going to tell 5.............. anything. But I am sure Jim is a runaway slave. I must find out 6.............. much I could get for 7.............. He and the boy are obviously friends and they could both 8.............. very useful, so I don’t want 9.............. do anything for the moment. But sooner or later I 10.............. get some money for that slave.

PET

Now listen to the duke talking about when he met the king. Choose the best answer (A, B or C).

1 When did the duke meet the king?
   A  □  Last year.
   B  □  Two or three years ago.
   C  □  A long time ago.

2 At first, the duke thought the king was
   A  □  honest.
   B  □  not interesting.
   C  □  a fraud.

3 What did the king think of life in the South?
   A  □  There weren’t so many rules as in the North.
   B  □  The people were very friendly.
   C  □  He preferred the North.

4 Why was the king looking for someone to travel with him?
   A  □  Because he was afraid.
   B  □  Because he didn’t like being on his own.
   C  □  Because he wanted to give the duke some money.

5 Why couldn’t the duke find a job?
   A  □  Because his friends didn’t want to help him.
   B  □  Because he didn’t have any experience.
   C  □  Because he wasn’t an honest man.
6 How does the duke justify his life with the king?
A [] He doesn’t think taking money from others is wrong.
B [] He thinks he is very good at his job.
C [] He only takes money from rich people.

CRIME AND PUNISHMENT
Listen to the four people talking about their crimes. Match each person to one of the crimes in the box.

stealing an apple  killing his wife
stealing a lot of money  helping two slaves to escape

Who:
A [] committed his/her crime because of problems in society?
B [] committed crimes in different towns?
C [] didn’t want to commit his/her crime because of love for another person?
D [] needed to commit a crime because he/she was hungry?

You are the judge. It is your job to punish these people, or to let them go free. What do you want to do? Discuss your choices with the class. Do you all agree? Here are some possible forms of punishment. Check any words you do not know in a dictionary.

hanging  a fine  prison  chain gang  pillory/stocks
Do you know the words below? All of them appear in Chapter Five. Match the words from the box to the pictures.

coffin  tears  to smile  servant  to hug  to count

Now complete the sentences with one of the words above. Remember to use the correct tense of any verbs.

1. The King told everyone that Huck was his ......................
2. Peter Wilks was put inside a ......................... because he was dead.
3. When Mary Jane saw the king and the duke, she ...................... them because she thought they were her uncles.
4. ....................... fell down the king’s face when he saw the coffin.
5. The king ...................... the money in front of everyone.
6. When she gave the king back the money, Mary Jane ...................... because she was happy.
The morning the king learned about Peter Wilks, he made the duke and me get on a steamboat with him. We left Jim a few miles up the river. He was supposed to wait for a few days until our return.

We got to the village where Peter Wilks died the night before. We got off the steamboat and some men came to meet us. It was clear they knew someone was coming. The king made them think he was Harvey and the duke was William. He also made them believe I was their servant. They all believed him because he spoke like an Englishman and we all wore new clothes.

1. miles: 1 mile = 1.609 kilometers.
One of the men said, “We’re very sorry you didn’t arrive in time to see your brother Peter. He died last night.”

When they heard these words, the king and the duke started to cry. This made everyone else cry. Then the men took us to the Wilks’s house. Three girls stood at the door. The oldest said, “We’re Uncle George’s daughters. Our father and mother died last year so we live here now.”

The king already knew all about them, so he said, “Oh, you must be Mary Jane.”

“Yes, and these are my sisters: Susan and Joanna,” answered Mary Jane.

The three girls hugged the king and the duke. All of them cried together and so did the townspeople. Then the king lifted his head and saw Uncle Peter’s coffin in the corner of the room. He took the duke’s arm and they slowly walked over to the coffin. They both had tears in their eyes.

I felt bad to see how the king and duke made everyone believe they were Harvey and William. But I also thought how dangerous it might be for me to tell everyone everything.
The king stood up and said, "Thank you all for coming here. We want all of Peter's good friends and family to have dinner with us this evening."

Mary Jane gave the king a letter and said, "Uncle Peter wrote this before he died. He wanted you to have it."

Still with tears in his eyes, the king took the letter and read it in front of everyone.

Then he said, "Oh, my brother was such a good man. You all heard he left $6,000 for William and me. You also heard that he hid the money in the basement."

Nobody said anything. Then the king said, "Uncle William and I must go down to the basement and get the money. We want everything to be out in the open."

So the king, the duke and I went downstairs to the basement. We found the $6,000 in a bag. The king said, "I have a good idea! Let's go back upstairs and give this money to the girls in front of everyone!"

"Yes, then we are sure to make them think we're Harvey and William," answered the duke.

"We can find a way to get the money back later," added the duke.

So we all went upstairs again and the king counted the money in front of everyone and gave it to the girls. This made everyone cry again. Mary Jane was quiet, then she walked up to the king and said,

"Uncle Harvey, I want you to take this money back and spend it in any way you like."

She smiled and gave the king the bag of money.
UNDERSTANDING THE TEXT

Answer these questions.

1 Who did the king, the duke and Huck pretend to be?
2 Why did the men believe the king so easily?
3 What was the relationship between Peter Wilks and the girls in the house?
4 Why did Huck decide not to tell the Wilks family the truth?
5 Where did Peter Wilks leave the money?
6 Why did the king decide to give the money to Mary Jane?
7 What did Mary Jane do with the money?

PET

Read the sentences below and choose the correct word (A, B, C or D) for each space. There is an example at the beginning (0).

0 The king made Huck get on a steamboat ........ him.
   A to
   B with
   C at
   D and

1 Everyone believed the king was Harvey .......... he spoke like a person from England.
   A although
   B but
   C because
   D even

2 Huck didn’t say anything because he thought it .......... be dangerous.
   A was
   B ought
   C might
   D must

3 Peter Wilks wrote a letter ........ he died.
   A after
   B when
   C but
   D before

4 The king counted the money in front of ........ .
   A someone
   B nobody
   C anyone
   D everyone

5 The king had a good ........ .
   A thought
   B decision
   C idea
   D answer
CHARACTERS
Complete the sentences with the name of the character who did the action described.

A .............. introduced her sisters, Susan and Joanna, to the king, the duke and Huck.
B The .............. made .............. and the .............. get on a steamboat with him.
C .............. gave the king the letter Peter Wilks wrote before he died.
D .............. felt bad because everyone believed the king and the duke were Peter Wilks’s brothers.
E The .............. wanted to give George Wilks’s daughters the $6,000.
F The .............. made the men believe that he was Harvey and the .............. was William.
G The .............. and the .............. cried when they heard Peter Wilks was dead.
H .............. gave the king back the $6,000.

Now put the above sentences in the order in which they happened in the chapter.

1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □

LANGUAGE
Look at the rules for using some and any. Then complete the sentences below.

<table>
<thead>
<tr>
<th>SOME</th>
<th>ANY</th>
</tr>
</thead>
<tbody>
<tr>
<td>(somebody, something, somewhere)</td>
<td>(anybody, anything, anywhere)</td>
</tr>
<tr>
<td>generally used in affirmative phrases</td>
<td>generally used in questions and negative phrases with not</td>
</tr>
<tr>
<td>I found some biscuits in the cupboard</td>
<td>Are there any biscuits in the cupboard?</td>
</tr>
<tr>
<td>I did not find any biscuits in the cupboard.</td>
<td></td>
</tr>
</tbody>
</table>

A I did not want .............. to open the door.
B .............. just rang the doorbell.
C I'd open the door, but I know my keys are .............. inside.
D I did not want .............. doorbells to ring while I was sleeping.
E I lost my keys so .............. must help me get inside.
All of the words below appear in Chapter Six. Match the words in box to their pictures.

- auction
- graveyard
- lightning
- tattoo
- arrow
- mattress

Now write sentences using each of the words above. There is an example at the beginning.

A The lightning in the sky meant that it would rain soon.
That night we all had dinner with Peter Wilks's good friends. After dinner, I quietly went upstairs to the king's room. I knew the bag of money was in there somewhere. I felt bad that the king and the duke wanted to steal the money Peter Wilks left for his family. I also felt bad that Mary Jane immediately gave the $6,000 back to the king. So I decided to take the money and hide it.

I thought, "After I leave, I can write to Mary Jane and let her know where I hid the money. That way her family can get it back."

I sat on the king's bed and saw a hole in the mattress. I put my hand inside and felt the bag of money. I took it out and returned to my room. I waited until everyone went to bed. Then I very quietly went downstairs to find a place to hide the money. The
Adventures of Huckleberry Finn

front door was locked¹ so I had to find another way out. Suddenly, I heard someone on the stairs.

I ran to the living room and saw the coffin in the center of the room. It was slightly open and you could see the dead man's face. I didn't have time to think of where to hide the money, so I put it in the coffin. Then I closed it and hid behind the door. Mary Jane came into the room and sat next to her uncle's coffin. She started to cry softly. I felt very sorry for her. I quickly left the room and went up to bed.

The next day, the funeral took place with no problems. Nobody found the money and the king didn't know it wasn't in his room. On the second day after the funeral, the king held an auction.² He wanted to sell Peter's land and hoped to make a lot of money. The auction took place in the afternoon in the town square.

The auction was almost over when a group of men

1. **locked**: closed with a key.
2. **auction**: an event during which things are sold to the person offering the most money.
arrived. They brought two men with them, an old one and a young one. One of the men in the group said, “Here are Harvey and William Wilks!”

“They two men are surely frauds!” answered the king.

To me it was clear these two were the real brothers. But what a show the king and duke put on! They made almost everyone believe the two men were frauds. But suddenly the old man said to the king, “If you’re Harvey Wilks, tell me, what tattoo did Peter have on his body?”
For the first time, both the king and the duke looked afraid. But the king didn’t give up. He smiled and said, “The tattoo is an arrow.”

“You’re lying!” shouted the old man. Then someone said, “Wait! There’s only one way to discover the truth. We must dig up the coffin to see what’s on Peter’s body.”

Everyone shouted, “Hooray! Let’s go!”

So they took the five of us to the graveyard. I was very afraid. I thought, “It’s getting dark. This is a good time to try to run away.”

But a very big man held my arm. There was no way for me to run away. Some of the men started to dig. It started to rain very heavily but they did not stop.

The men dug up the coffin and opened it. Nobody could see anything because of the rain and the dark. Suddenly lightning lit up the sky. It was just enough time to see the bag of money sitting on the dead man’s body. Shouts filled the air! The man suddenly let go of my arm. I started to run very fast.

1. **lying**: saying things which are not true.
It was very dark, but the lightning helped me to see which way to go. The minute I was far enough from the town, I looked for an empty boat and jumped in. Soon I got to the place on the river where Jim was hiding. I jumped in our canoe and shouted, “Quick, Jim. Thank God we’re free of them, at last!”

Jim had a big smile on his face. He was so happy to see me again! But we had no time. Just when I thought we were out of danger, the lightning lit up the sky again to show us the king and duke. They climbed into the canoe. Now we knew more trouble was ahead.
Complete the sentences below to make a summary of Chapter Six. Choose the correct ending (A-H).

1. [ ] Huck went to the king’s room because [ ] he wanted to find the bag of money.
2. [ ] Huck found the money because he [ ] came to the king’s auction.
3. [ ] Huck didn’t have time to think, so he [ ] put the bag of money in Peter Wilks’s coffin.
4. [ ] The king held an auction to [ ] the real Harvey and William Wilks.
5. [ ] The real Harvey and William Wilks [ ] told him what tattoo was on Peter Wilks’s body.
6. [ ] When the men dug up Peter Wilks’s coffin, [ ] he wanted to find the bag of money.
7. [ ] When Huck got back to the canoe, [ ] sell Peter Wilks’s land.
8. [ ] Huck ran away because the big man let go of his arm.

Huck decided to write an anonymous note to Mary Jane in code. Can you break the code? Each number represents a different letter of the alphabet (i.e. as 11 = E, you can insert the letter “E” in all the spaces above the number 11). Use the alphabet below to keep a note of the letters.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

--- --- --- --- --- --- --- --- --- --- --- --- --- --- ---
11  8  6  23  19  16  10  11  8  11  16  18  11  26  6  11  13  20  12

--- --- --- --- --- --- --- --- --- --- --- --- --- --- ---
23  19  11  1  11  8  25  8  16  10  20  6  19  10  20  3  11  4  6  11  8  10  23

--- --- --- --- --- --- --- --- --- --- --- --- --- --- ---
16  10  20  6  6  11  4  12  20  8  26  12  11  3  23  19  11  16  10  8  12  16

--- --- --- --- --- --- --- --- --- --- --- --- --- --- ---
5  4  8  23  16  10  20  6  1  10  8  11  16  18  11  26  4  6  11  13  20  12

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--- --- --- --- --- --- --- --- --- --- --- --- --- --- ---
--- --- --- --- --- --- --- --- --- --- --- --- --- --- ---
BEFORE YOU READ

1. Match the words in the box to the pictures below.

   cotton plantation  fence  wagon  tar and feather

   1

   2

   3

   4

2. Now match the words from the exercise above to their descriptions below.

   A  □  A farm with a large piece of land on which to grow cotton.
   B  □  A wooden structure built around a garden or piece of land.
   C  □  A wooden cart with wheels that is pulled by a train, or, if small, by horses.
   D  □  To cover someone with a black, sticky substance and chicken feathers as a form of punishment.
CHAPTER SEVEN

Trouble for Jim

After the king and the duke returned, the king was very angry with the duke. He thought the duke stole the bag of money and put it in the coffin. The duke thought the same thing about the king. I was happy because that meant they didn't think I did it.

After their return, life got quite difficult for the king and the duke. They couldn't make any money in their usual, dishonest ways. Things got worse and worse for them. Jim and I became worried because the two of them often whispered 1 to each other. They didn't want us to hear what they said to each other. I didn't say anything to Jim, but I was sure they wanted to sell Jim back

1. whispered: spoke very quietly.
into slavery. They knew people could get a lot of money for a runaway slave.

I soon found out I was right. One morning I came back to our camp and saw that Jim was gone. I knew the king and the duke were in a nearby town. They went there to make some money.

I felt so sorry that Jim was gone. I decided to go to the village to try to find out where Jim was. On my way to the village, I saw a boy on the road.

I stopped and asked him, “Did you see a black man around here?”

“Yes, he’s a runaway slave and they took him to Phelps Farm, about two miles from here,” answered the boy.

“Who gave him up?” I asked.

“An old man. He got $40 for him,” answered the boy.

I decided to go straight to Phelps Farm. I didn’t know how I could free Jim again, but I knew I had to try. I got to the farm and looked around. It was a sunny, hot day. The farm was a cotton plantation with a white wooden fence around it. I climbed over the fence and walked to the house. I didn’t know what to say, but I would think of something.

Suddenly, a woman came out of the house. I thought, “She must be Mrs Phelps and she’s running right over here. Oh no, what can I do?”

But I didn’t have time to think of anything because she ran right to me and gave me a big hug.

“Oh, you’re here at last!” said the woman. Then she added, “Let me look at you, dear nephew.”

I didn’t know what to say, so I just stood there.

1. plantation: a large piece of ground used to grow plants and foods.
“Oh, don’t be so shy, Tom! It’s not at all like the Sawyers to be shy!” she said, laughing.

I couldn’t believe my ears! So the Phelps family expected Tom Sawyer to arrive! How could it be? Now I really didn’t know what to do, so I just smiled and said, “Yes, it’s really me, Mrs Phelps.”

“Oh, you can call me Aunt Sally; after all, I am your aunt,” she said.

We went into the house together and I met Uncle Silas. I was so happy they thought I was
Tom Sawyer. It wasn’t difficult for me to pretend to be Tom because I knew all about him. I told them all about Tom’s Aunt Polly and his brother, Sid. Aunt Sally and Uncle Silas both believed I was Tom.

Suddenly, I heard a steamboat on the river. I thought, “Oh no! Maybe Tom is on that steamboat now and he’s coming here! I must make up an excuse to leave so I can tell him what happened.”

I looked at Aunt Sally and said, “I have to go back into town to get my suitcase. It was too heavy to carry all the way here.”

“Your Uncle Silas can take you on our wagon,” said Aunt Sally. “Thanks, but I know how to drive the horses,” I answered. So I got on the wagon and started for the town. Halfway there I saw Tom Sawyer on the road. His mouth fell open when he saw me. “You must be a ghost because you’re supposed to be dead!” he cried.

1. make up : think of.
“No, you can see that I’m not dead,” I answered.
“Then what are you doing here?” asked Tom.
“There’s not much time to explain. Just get on the wagon and let’s go to your Aunt Sally’s house. I’ll tell you everything on our way there,” I answered.

So Tom got on the wagon with me. I started to tell him all about my adventures. But suddenly we saw lots of people down the road. They walked past us and we saw something horrible. They had tarred and feathered the king and the duke! I knew those two were very bad men, but I still felt sorry for them.
Choose the correct answer (A, B, C or D) for each of the sentences below. There is an example at the beginning (0).

0 After their return, the king and the duke
   A [✓] each thought the other stole the bag of money.
   B [ ] thought Huck stole the bag of money.
   C [ ] thought Jim stole the bag of money.
   D [ ] thought nobody stole the bag of money.

1 The king and the duke
   A [ ] often whispered to each other.
   B [ ] wanted Jim to become their slave.
   C [ ] sold Jim to the boy Huck met on the road.
   D [ ] were horrible to Jim.

2 The boy Huck met on the road told him
   A [ ] that he gave an old man $40 for Jim.
   B [ ] to go to the village to find Jim.
   C [ ] that Jim was at the Phelps Farm.
   D [ ] that Jim ran away.

3 Huck thought of
   A [ ] something to say as soon as he saw Mrs Phelps.
   B [ ] nothing to say when he saw Mrs Phelps.
   C [ ] telling Mrs Phelps that he was Tom Sawyer.
   D [ ] telling Mrs Phelps that he was Tom’s friend.

4 Mrs Phelps thought Huck was
   A [ ] Tom Sawyer’s brother, Sid.
   B [ ] Tom Sawyer’s friend.
   C [ ] Tom Sawyer.
   D [ ] Tom Sawyer’s cousin.

5 She told Huck
   A [ ] to ride a horse back into town to get his suitcase.
   B [ ] to walk back into town with Uncle Silas to get his suitcase.
   C [ ] he could go into town with Uncle Silas on their wagon.
   D [ ] to ride a bicycle into town.
On their way back to the Phelps Farm, Huck and Tom saw
A  that the king was tarred and feathered.
B  that both the king and the duke were tarred and feathered.
C  that some people wanted to tar and feather the king and the duke.
D  that the king and the duke were tarred but not feathered.

T: GRADE 4

SPEAKING
Topic - work
In Chapter Seven we discover that Phelps Farm is a cotton plantation. Many people worked as farmers in Mark Twain's times. What kind of work do you think is interesting? Talk about it using the questions below to help you.

1 What do you like about this job?
2 Is it an easy or difficult job?
3 Do people who have this job travel a lot?
4 Would you like to have this job? Why? Why not?

PET

LANGUAGE
Look at the text on each notice. What does it say? Choose the best answer (A, B or C).

1 [Image of notice]
A  On any Saturday you can buy something at this auction.
B  You can buy something at this auction only on the first Saturday in January.
C  You can buy something at this auction on the first Saturday of any month, but not in January.

2 [Image of note]
A  Tom can't get into Huck's canoeing class, but his friends might.
B  Tom and his friends should sign up immediately or the canoeing class might be cancelled.
C  If Tom's friends sign up for the canoeing class, it might be cancelled.
CAUTION!

Large waterfall ahead. No boats allowed beyond this point.

Spring Farmers’ Market
Early bird special! Buy your fresh peas here! Three pounds for the price of one
Saturdays 7.30 a.m. - 8.30 a.m.

BEFORE YOU READ

Listen to the beginning of Chapter Eight and complete the spaces with the words you hear.

By the time we got back to Aunt Sally’s house, Tom knew everything. We decided to tell Aunt Sally that Tom was his brother Sid. I took his suitcase and it was mine.

Aunt Sally was very surprised to see us both arrive! But she was so happy to have, she thought, both of her with her. She put us in the same room together.

That night we went to bed early and waited until everyone went to bed. Then we out of the window. We looked around, but we didn’t know where Jim was. Then Tom cried, “I know where they put Jim! In that shed there!”

So we went to the shed and looked inside through a small window. Sure enough, there was Jim. When he saw us, he couldn’t his eyes!

“It’s Huck, and there’s Tom too,” he cried happily.

“Jim, don’t worry. We know how to help you run away,” I said.

We how we could help him, and then we went back to the house. Every night, we climbed out of our window after everyone went to sleep. We dug a into Jim’s shed so he could use it to run away.
By the time we got back to Aunt Sally's house, Tom knew everything. We decided to tell Aunt Sally that Tom was his brother Sid. I took his suitcase and pretended it was mine.

Aunt Sally was very surprised to see us both arrive! But she was so happy to have, she thought, both of her nephews with her. She put us in the same room together.

That night we went to bed early and waited until everyone else went to bed. Then we climbed out of the window. We looked around, but we didn't know where Jim was. Then Tom cried, "I know where they put Jim! He's in that shed over there!"

So we went to the shed and looked inside through a small

1. shed:
window. Sure enough, there was Jim. When he saw us, he couldn’t believe his eyes!

“It’s Huck, and there’s Tom, too,” he cried happily.

“Jim, don’t worry. We know how to help you run away,” I said.

We explained how we could help him, and then we went back to the house. Every night, we climbed out of our window after everyone went to sleep. We dug a hole into Jim’s shed so he could use it to run away.

On the night we wanted to run away, we climbed out the window after everyone went to bed as usual. While we were standing in the garden behind a tree we saw some men with guns. We knew we had to be very careful. We got to the shed and Jim climbed out of the hole.
As we climbed over the fence the men began to shoot at us and ran after us. We ran to the river, got in our canoe and could still hear the men’s shouts. I smiled and hugged Jim.

"Now you’re a free man again, Jim," I said.

We were all very happy and Tom cried, “Wow! I even got a bullet¹ in my leg!”

Jim and I were suddenly very worried. I took some old clothes and made a bandage² for Tom’s leg. He cried, “No! Hurry up, there’s no time!”

But Jim didn’t want to go. He wanted to find a doctor for Tom first. Tom didn’t want us to do it, but finally I agreed with Jim. I took the canoe and went to find a doctor while Jim stayed behind with Tom.

I went back into town and found a doctor. I took him to our canoe, but he saw it and said, “This canoe is too small for two people. Tell me where your friend is. I can go and you can stay here until I return.”

I agreed, but I didn’t like it. I was so tired I went to sleep behind a tree. When I woke up, I saw the sun in the sky. I slept all night and

¹. bullet
². bandage
now I didn’t know where the doctor was! I decided to go back to Phelps Farm and tell them everything. I thought it was the best way to help Tom.

I got to the farm and saw a lot of people in the garden. Tom, Jim and the doctor were there! The people wanted to hurt Jim. But the doctor stopped them and said, “He may be a runaway slave, but he’s a good man. He helped me with the boy’s leg.”

“Let’s lock him in the shed so he can’t run away again,” said Uncle Silas.

Tom suddenly cried, “You’ve no right to! Nobody can lock Jim up again because he’s not a slave anymore! He was Miss Watson’s slave and she died two months ago! Before she died, she made him a free man.”

I couldn’t believe my ears! And Jim was so happy to know he was a free man! Tom told everyone everything we did and who we were. Now everyone knew everything and we were all very happy. But there was one more thing I was still worried about. I looked at Jim and said, “What do I do now? I can’t go back home because of my father. I’m sure he’s got my $6,000 from Judge Thatcher.”

“Don’t you worry, Huck. Your father can’t hurt you anymore,” said Jim.

“How do you know?” I asked.

“Remember that old houseboat we saw on the river one night? There was a dead man on the floor and I didn’t let you look at his face. I didn’t let you because it was your father, Huck,” said Jim.

And so that was how our adventures came to an end. And we all got our freedom, at last.
1. Huck Tom Aunt Sally and believe made were they nephews her.
   Huck and Tom made Aunt Sally believe they were her nephews.

2. Huck the dug a Tom and hole into shed

3. When ran they Tom away leg hurt his

4. doctor Tom a helped

5. found Jim he man was free a out

6. found Huck out father was dead his

7. freedom everyone their got

2. MATCH THE CHARACTERS

   Match the characters in the box below to what they said. Some characters are used more than once.

   Tom Jim Huck
   Uncle Silas the doctor

1. “I know where they put Jim!”
2. “Wow! I even got a bullet in my leg!”
3. “I can’t go back home because of my father.”
4. “Your father can’t hurt you anymore.”
5. “Let’s lock him in the shed so he can’t run away again!”
6. “He may be a runaway slave, but he’s a good man.”
7. “Nobody can lock Jim up again because he’s not a slave anymore.”
8. “This canoe is too small for two people.”
Choose the correct word (A, B, C or D) for each space. There is an example at the beginning (0).

Tom was proud ... he got a bullet in his leg.

A if
B that
C who
D what

Jim and Huck were very ..... about Tom's leg.

A worried
B afraid
C bad
D surprised

Jim wanted to ..... a doctor for Tom.

A search
B ask
C find
D look

The doctor thought the canoe was too ..... for two people.

A large
B heavy
C cheap
D small

Huck was so tired he fell asleep ..... a tree.

A above
B close
C next
D behind

The doctor told ..... that Jim helped him save Tom.

A all people
B anyone
C everyone
D none

Jim was very happy to ..... he was not a slave anymore.

A new
B knew
C knowing
D know

Jim told Huck not to worry ..... his father.

A of
B to
C about
D for

WRITING

Write a short book report about this book. Include the following information:

- a brief summary of the story;
- what in particular you liked or did not like about the book;
- who your favorite character was and why;
- what kind of person would like this book.
CROSSWORD
Complete this crossword. Look at the clues and pictures. Write the words in the correct place. You do not have any numbers, but use the letters already in the crossword to help you.

- Jim was not a ...... any more.
- Huck and Tom ...... a hole in the ground.
- Both Huck and Jim had their ...... now.
- Uncle Silas used a key to ...... the door.

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  E  C  
R  G
  E
  U  B  S  D
  M
V
L
N  C
A
U

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78
WHO'S WHO?

Look at the names in the box. Find and circle them in the word square below.

<table>
<thead>
<tr>
<th>Widow Douglas</th>
<th>Tom</th>
<th>Jim</th>
<th>Huck</th>
<th>Miss Watson</th>
<th>Judge Thatcher</th>
<th>King</th>
<th>Duke</th>
<th>Aunt Sally</th>
</tr>
</thead>
</table>

Now match the characters' names to their descriptions.

1. This person is Huck's good friend. ..............................................................
2. This person sets Jim free before dying. ....................................................
3. These two people get tarred and feathered. .............................................
4. This person is keeping Huck's money for him. ........................................
5. This person tells Huck his future with a magic ball. ..............................
6. Huck lives with this person before his father takes him away. .................
7. This person finds Jim asleep in the woods with a blanket over his head. ....
8. This person thinks Huck is Tom Sawyer. ................................................

SCORE: 17
Put the sentences below in the order in which they happen in the story.

A. The real Harvey and William Wilks came to the king’s auction.
B. Huck and Jim saw a dead man in a houseboat.
C. Huck and Tom dug a hole into Jim’s shed.
D. The king and the duke pretended to be Harvey and William Wilks.
E. Miss Watson always told Huck what to do.
F. The doctor treated Tom’s bullet wound.
G. Jim told Huck the dead man they saw in the houseboat was his father.
H. The Widow Douglas and Judge Thatcher didn’t let Huck’s father have Huck’s money.
I. Huck put the bag of money in Peter Wilks’s coffin.
J. Huck’s father took him away and locked him up in an old, empty house.
K. Tom told everyone who he and Huck really were.

1 2 3 4 5 6 7 8 9 10 11

SCORE /11
TOTAL /28

Key to the Exit Test
Key to the Exit test
1  1 Tom, 2 Miss Watson, 3 the king and the duke, 4 Judge Thatcher, 5 Jim, 6 the Widow Douglas, 7 Huck, 8 Aunt Sally
Meet Huckleberry Finn and travel with him on an exciting series of adventures down the Mississippi River. Find out how Huck ingeniously escapes from his cruel father; how he cleverly stops a couple of criminals from stealing a family's fortune; and how, with his friend Tom Sawyer, he saves a runaway slave. An American classic that appeals to both young and old.

- Easy reading in American English
- Wide range of fun activities in the four skills
- PET-style exercises
- Trinity-style exercises (Grade 4)
- Informative dossier on *Slavery in North America in the 1800s*
- Project work using the web
- Exit test with answer key
- Full recording of the text

**Step 2**  
**CEF A2-B1**  
Exam preparation PET